



THE POWER OF SYNERGY AMBITIONS 2017-2020

UKB, the consortium of university libraries and the National Library of the Netherlands, supports and accelerates scholarly and scientific advances by sharing, concentrating and bringing together expertise in national and international networks.



AMBITIONS 2017-2020

In the period 2017-2020 UKB and its working groups will focus on the five priority areas outlined on the next two pages. It is our belief that the visible outcome of this collaboration will be greater than the sum of its parts.

INCUBATOR

WE ARE DEVELOPING A SHARED VISION OF THE LIBRARY AS A LEARNING AND WORKING ENVIRONMENT

As a building, the library is now more than ever an anchor point on campus. Together we identify what is required to establish the library as an incubator for scholarly and scientific advances.

WE WORK TOGETHER TO DEVELOP EXPERTISE IN THE FIELD OF EDUCATIONAL SUPPORT

We are working to ensure that we are a logical partner when it comes to educational innovation within the university.

We provide active support to students and teaching staff for the creation, discovery, management and, wherever possible, open sharing of high-quality teaching material that is appropriate to modern teaching modes.

We provide open, online education and develop course concepts that can be redeployed in other courses. We also offer a framework for academic skills teaching, including information skills.

SUPPORTING TEACHING STAFF

AND STUDENTS

CREATING AND MAINTAINING

WE SAFEGUARD ENDURING ACCESS TO INFORMATION

We work together to professionalise licensing and contract management. We are committed to broader access to academic information, under favourable conditions, and we are fine-tuning agreements on enduring access to both journals and e-books.

We are updating the national retention policy for printed collections from an international perspective.

We establish guidelines for the management and maintenance of special and vulnerable material types and we advise smaller partner-institutions on this.

We examine the role that public participation in our special collections can play in research validation.

We also identify the costs of the long-term storage and accessibility of educational content.

ACCESS TO COLLECTIONS

AMBITIONS 2017-2020

We work with the professional field to put the priorities into practice. This involves seeking interaction with our users (students, teaching staff and researchers) and strengthening our collaboration within existing networks.

WE SHARE SYSTEMS AND INFRASTRUCTURE WEHEREVER POSSIBLE

We work on better coordination in setting-up research registration systems, search systems and repositories.

We focus on linked open data and provide identifiers for objects at all levels.

We identify the competences needed for the changing work in the fields of linked open data, author IDs, research output registration, heritage formats and data models.

SETTING UP JOINT SYSTEMS

SUPPORTING RESEARCHERS

WE FACILITATE OPEN SCHOLARSHIP

We take the initiative when it comes to boosting research visibility and use.

We make academic research results and processes available as quickly as possible in ways that are transparent, sustainable and barrier-free. Together with VSNU (the Dutch university alliance), we are committed to open access to academic publications funded from public money.

We adopt a joint approach to the development of services in the field of research data management. We operate within a national network (LCRDM), as well as providing effective and efficient support at the local level. Researchers know where they can store their research data during and after their research in a way that is findable, accessible, interoperable and reusable (FAIR). They also know where to go with questions about ownership and the legal aspects of research data management. We develop innovative training courses in open science and data management for young researchers.

We help researchers demonstrate their relevance to society in a number of ways, including through public appearances and column-writing and by making good examples of popular scholarship findable and accessible.

We support the development of data-intensive research via digital scholarship centres. These centres offer a range of resources such as specialist tools, methods and techniques for collecting, processing and visualising data.

WORKING GROUPS

The ambitions in this document have been drawn up in conjunction with the UKB working groups, which will work in different combinations to develop them in the period 2017-2020.



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